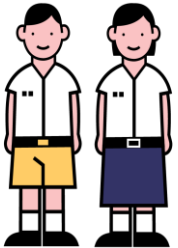




# Towards Equitable Learning Outcomes: Equitable Education Fund, Thailand

29<sup>th</sup> April 2021



Krai Yos Patrawart, PhD  
Equitable Education Fund

Paul Collard  
Creativity, Culture and Education

Assoc. Prof. Thanyawich Vicheanpant  
Future Skill Foundation

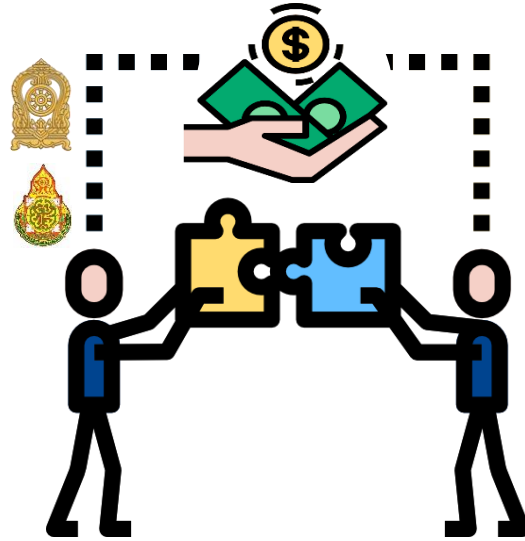
Wishing you all the best of health and happiness!



# 2016-2017 Program



in partnership with

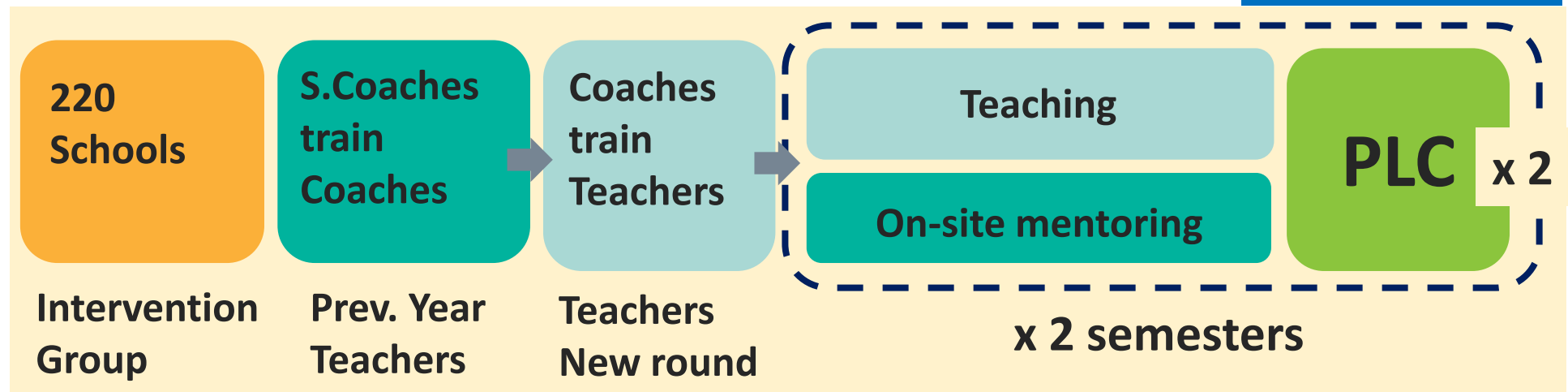


## Ministry of Education-Supported Project

- 2<sup>nd</sup> Year budget support 9.5 Million Baht
- 440 Teachers of 440 Schools from 10 Provinces
- Cover 5,000 students
- Full academic year intervention exposure



## Working Plan



# Overview of the EEF

## EEF 7 mandates



### 1 Promote development of children

To promote, support and assist the agencies concerned in government, private or civil society sector, for physical, mental, disciplinary, emotional, social and intellectual development of children, especially early age children, commensurate with their age.

### 2 Fund youth to complete basic education

To assist, promote, develop and offer financial support and provide expenses for financially deprived and/or opportunity denied children and youth until they complete their basic education.

### 3 Improve quality of teachers

To enhance and improve the quality and efficiency of teachers so that they are capable of managing teaching and learning and developing children and youth of different backgrounds and potentials.

### 4 Support target group to receive education

To promote, support and assist financially deprived and opportunity denied persons so that they receive education or undergo development to acquire knowledge and competence to carry out a profession commensurate with their skills that they can depend on themselves in leading their lives.

### 5 Support educational institutions

To promote, support and assist educational institutions so that they can provide teaching and learning from which their students acquire knowledge and undergo development commensurate with their skills and potentials.

### 6 Research on development of teacher

To conduct research and studies for development of teachers with spirituality, morality, ethics, knowledge and competence to manage teaching and learning for development of students and alleviation of educational inequality in consideration of appropriate incentives; to encourage establishment of pilot institutions for producing and developing teachers.

### 7 Research on human resource development

To conduct research, studies and development of body of knowledge for improvement of human resources and encouragement of application of such body of knowledge for alleviation of educational inequality, satisfying demand for workforces and raising competence of Thai people.



## Strategic Goals for Equitable Education



### System Change



### Learning Outcome



### Learning Access

For more information please visit <https://www.eef.or.th/en/eef/>

# EEF focuses on transforming **research** to **effective policy changes**

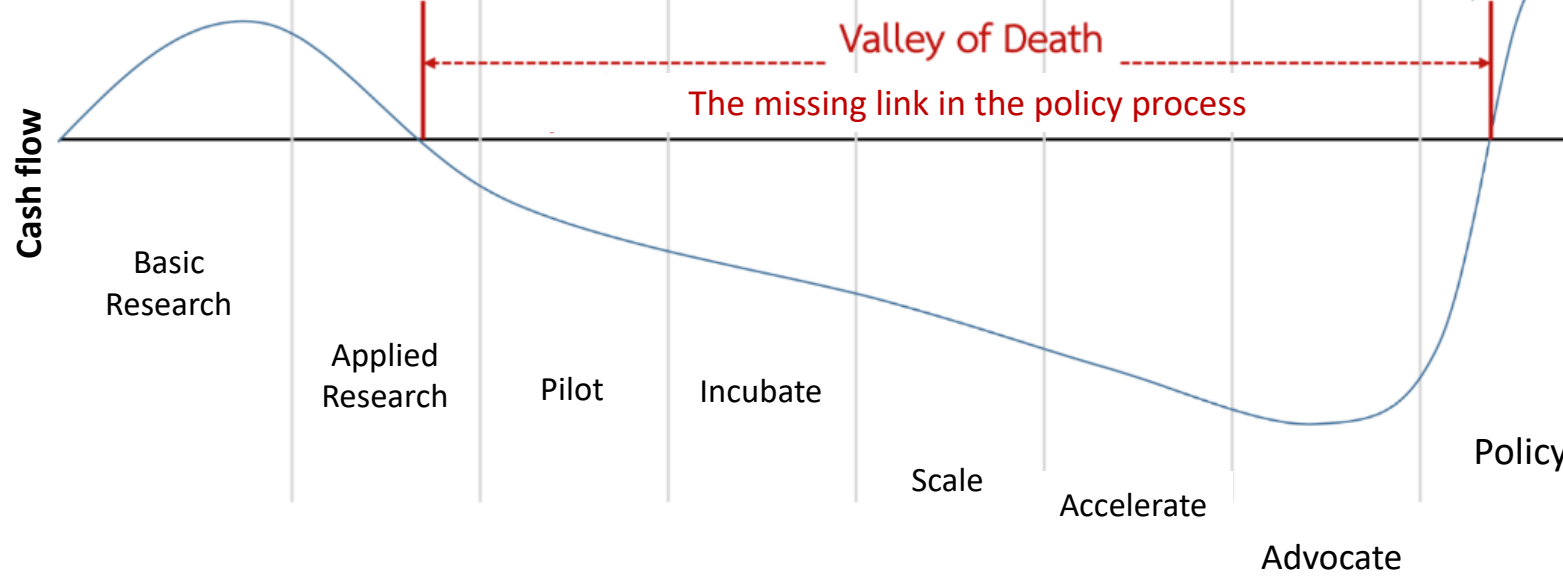
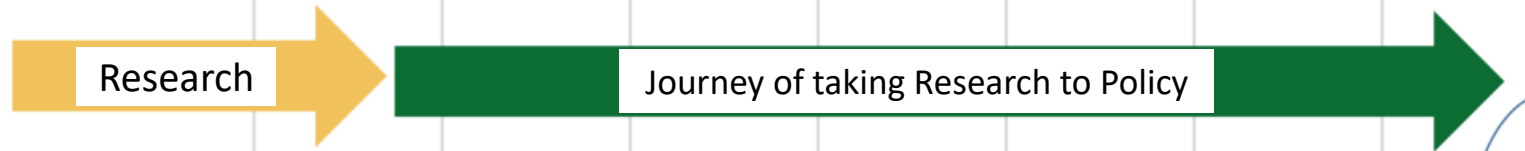


From Creativity & Critical Thinking programme in 2016-17

...towards **Equitable Learning** and **Core Learning outcomes**



2025



EEF works with **domestic** and **international partners** to take research to policy

ที่มา: Osawa, Y. & Miyazaki, K. (2006): An empirical analysis of the valley of death: Large-scale R&D project performance in Japanese diversified company  
Model of Process from Research to Commercialization

# We work with international and domestic partners to achieve **Equitable Learning & Core Learning Outcomes** in Thailand



## Focus on Whole-school Development



MINISTRY OF EDUCATION  
THAILAND

+ over 11 coaching institutes

serving 700+ medium sized schools across Thailand

### Teacher-School Quality Program (TSQP)

Supporting whole-school approach reforms through networks of teacher & education management coaches



MINISTRY OF EDUCATION  
THAILAND



THE WORLD  
BANK



### Fundamental School Quality Level (FSQL)

Reforming Education Management Information System for smarter, more equitable resource distribution to schools

## Focus on Classroom & Teacher Development



MINISTRY OF EDUCATION  
THAILAND



OECD

BETTER POLICIES FOR BETTER LIVES



### PISA for Schools

High quality formative data & international benchmarking for school development



MINISTRY OF EDUCATION  
THAILAND

+ over 10 teacher training institute

currently training 300+ home-grown teachers

### Home-grown Teachers Program

Provide teacher training scholarships for disadvantaged students, with commitment to be deployed in schools in their native area



# Assoc. Prof. Thanyawich Vicheanpant



# 2C Fostering in Thailand

CIP

2c

Black Box



Communication



Collaboration



Literacy



Public Minded



Career



Managing Skills



**EPOC**

**1. Pre-Test (Thinking Skills)**



**2. Learning Inspiration**



**3. Co-Planning Lessons**



**4. Learning by Doing**



**6. Enhancing Knowledge**



**5. Self-Assessment**

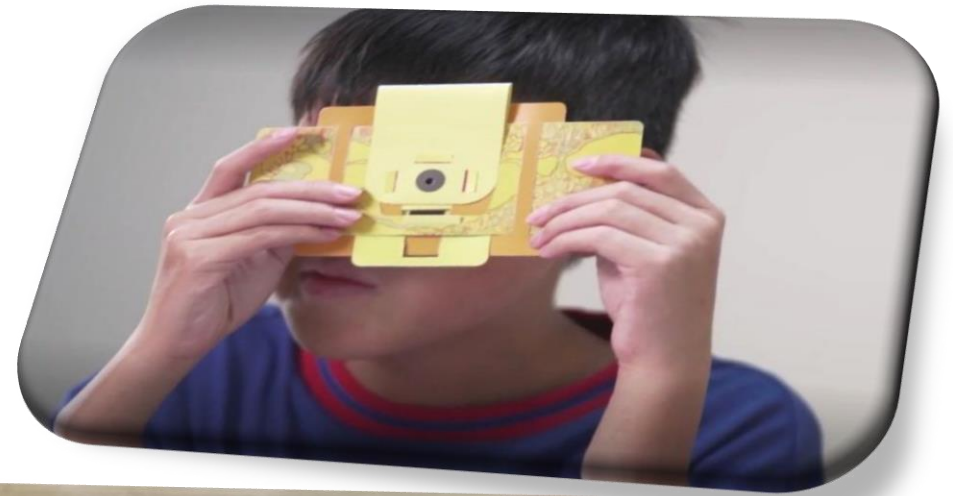
*5 Habits of Mind*

*Rubric*



**High Functioning Classroom**

# Self – Directed Learning



# Target Group Disadvantage Schools



Primary Level



1 Super Coach  
4 School Networks



Middle School



Whole School Approach  
Total 125 Schools



Secondary Level



IS , STEM PROJECT  
Every School District

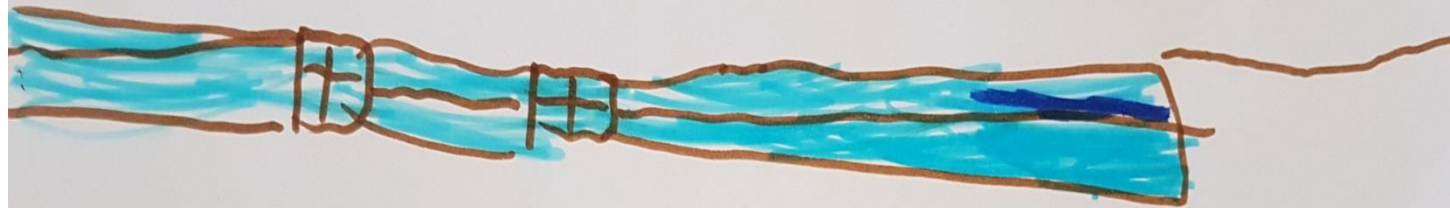


# Paul Collard, Creativity, Culture and Education







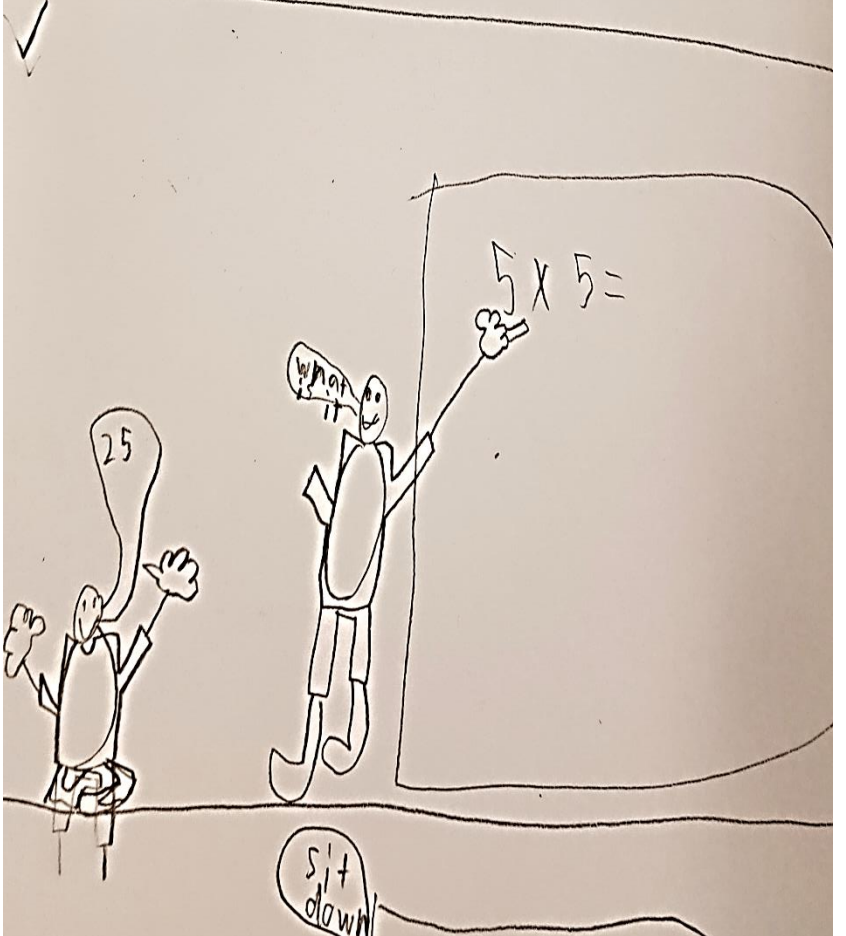


X

Look at the teacher

do not talk

crossed legs





# Promethean ✓

mat ✓

what's 6x5?



face the front ✓

hand up ✓

legs crossed ✓

Desk x



Don't call out ✓

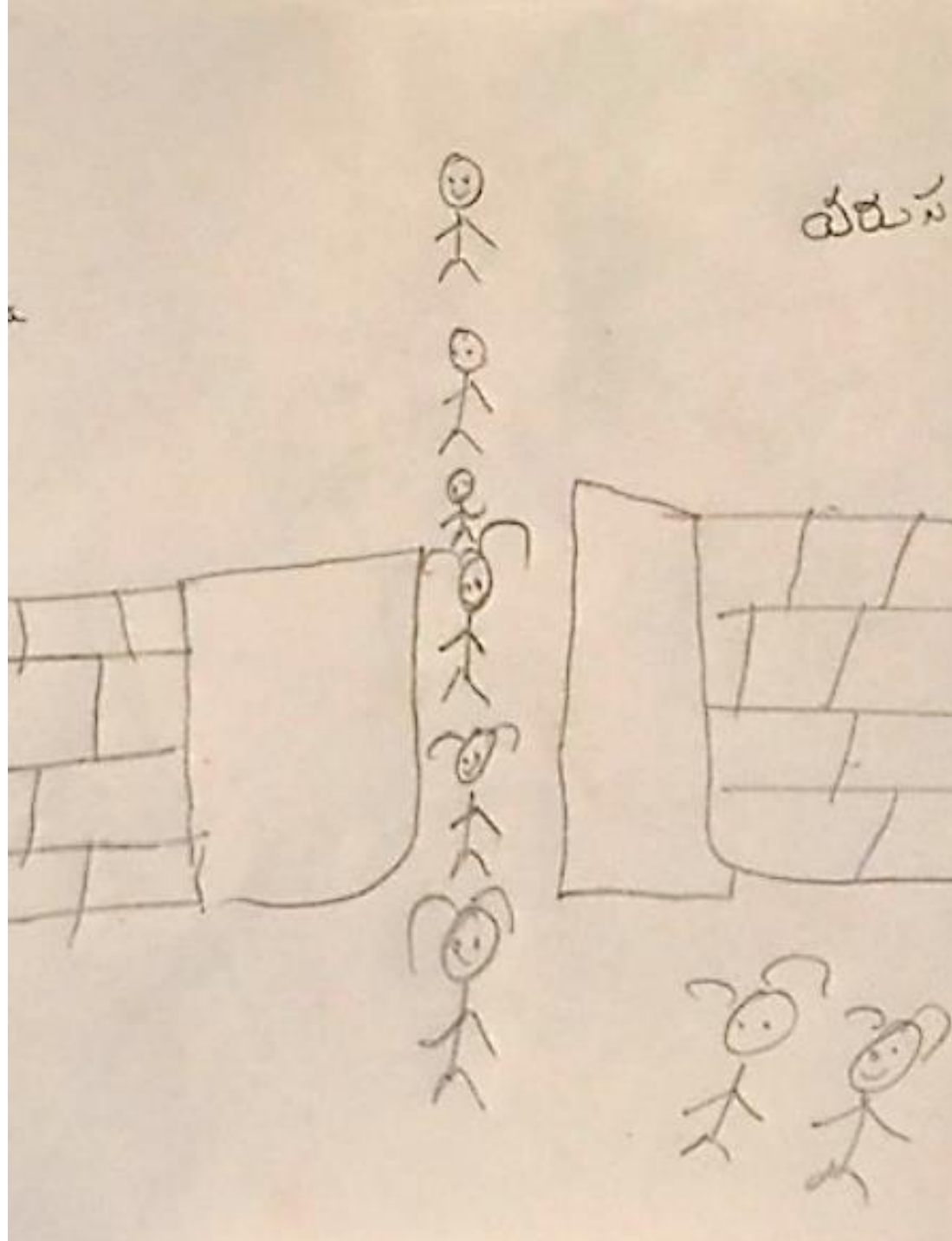
Back x →



Don't get distracted

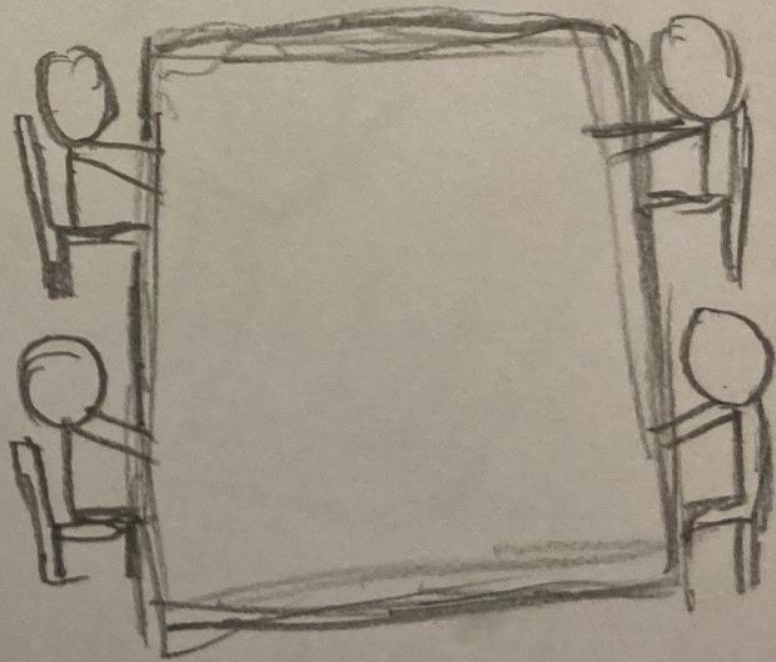
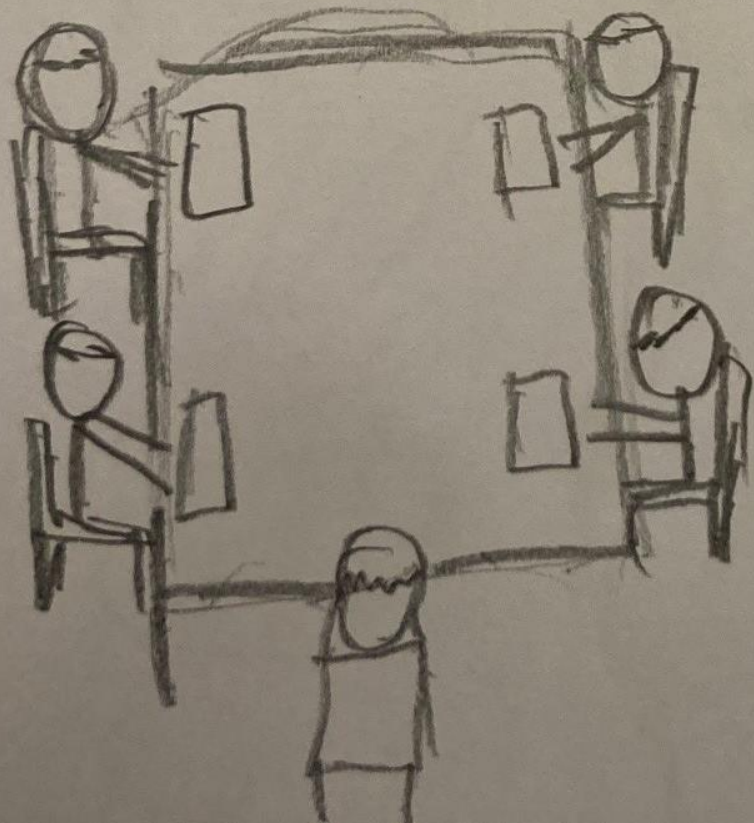




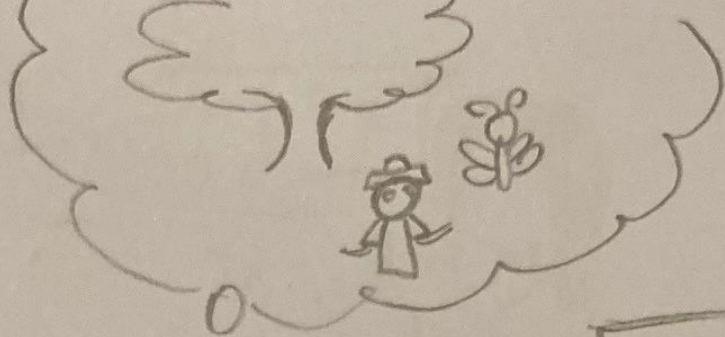


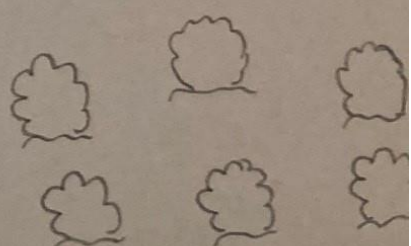
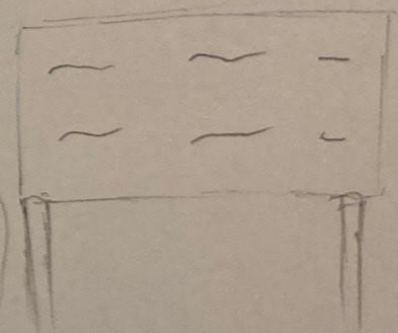
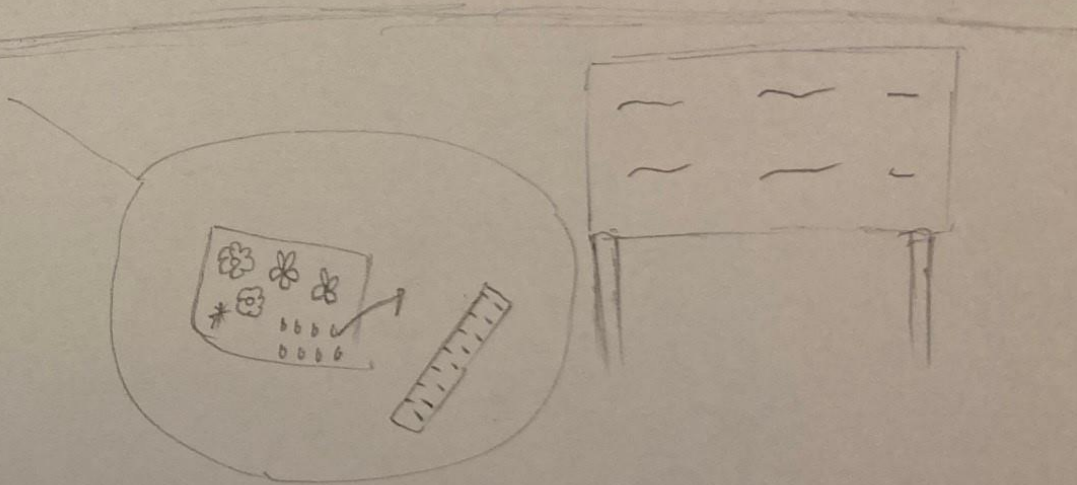
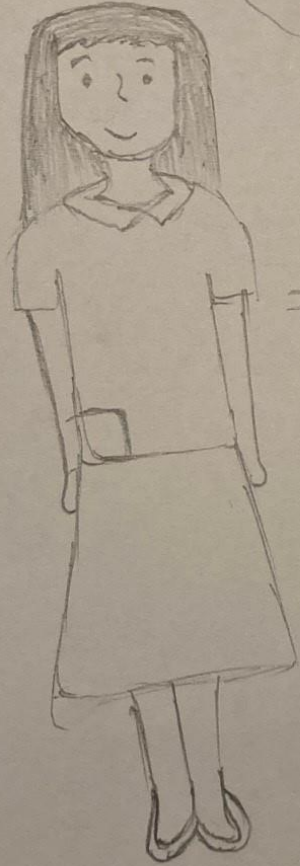
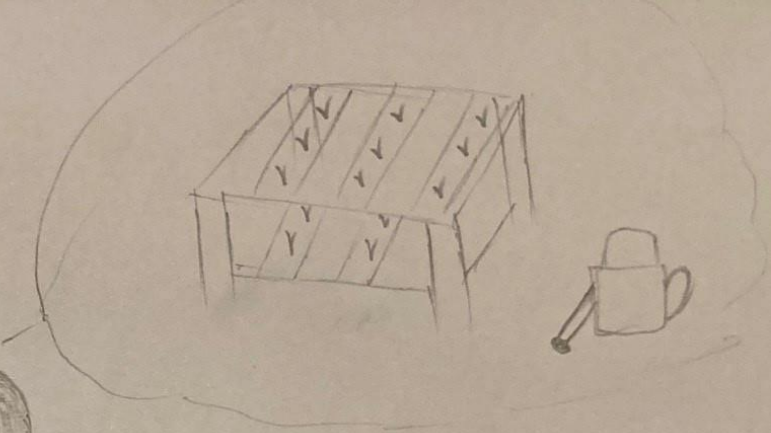
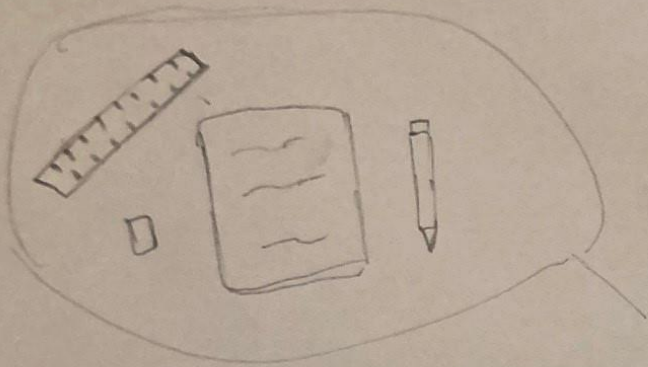
At school we learn to  
walk in straight lines



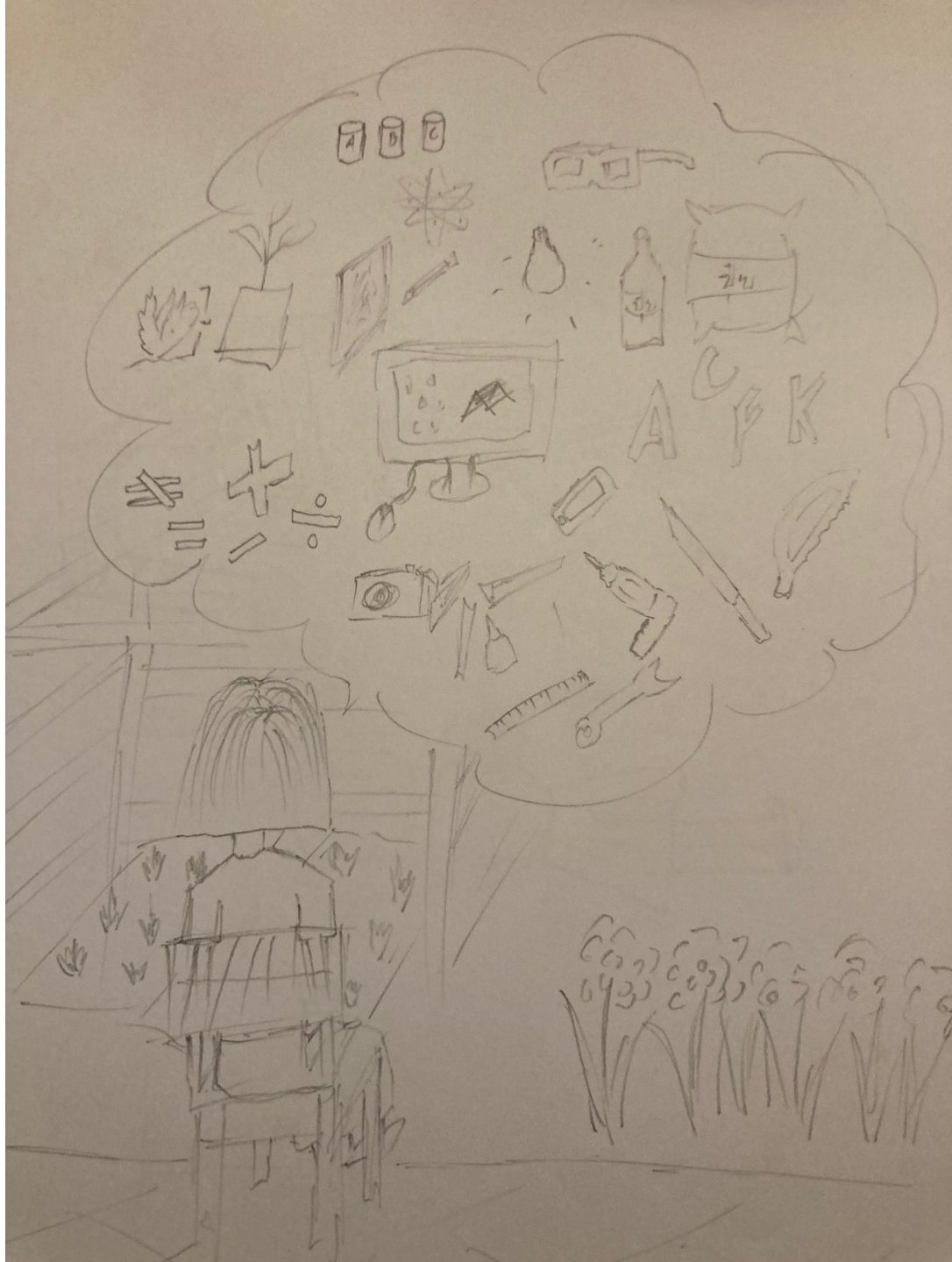




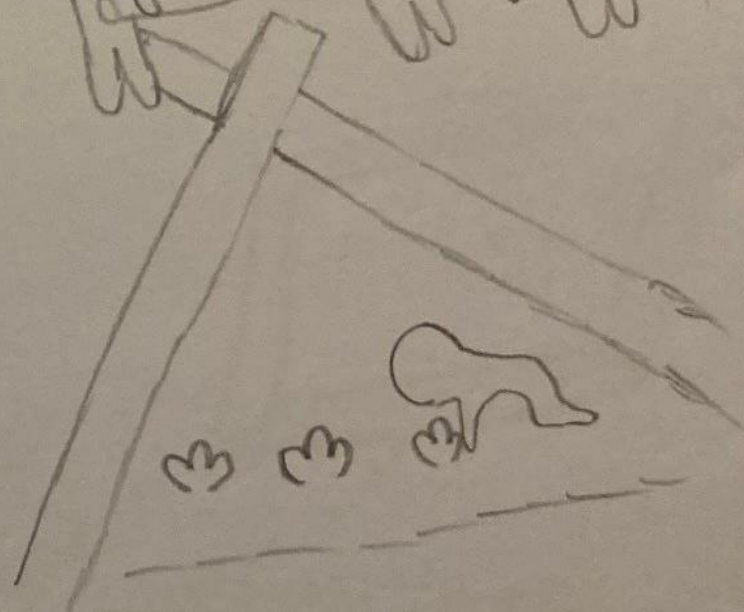
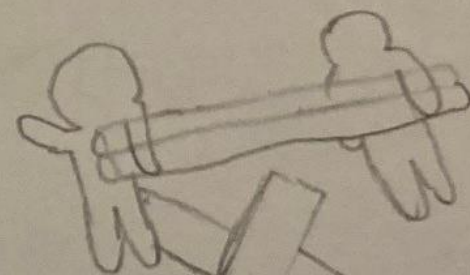
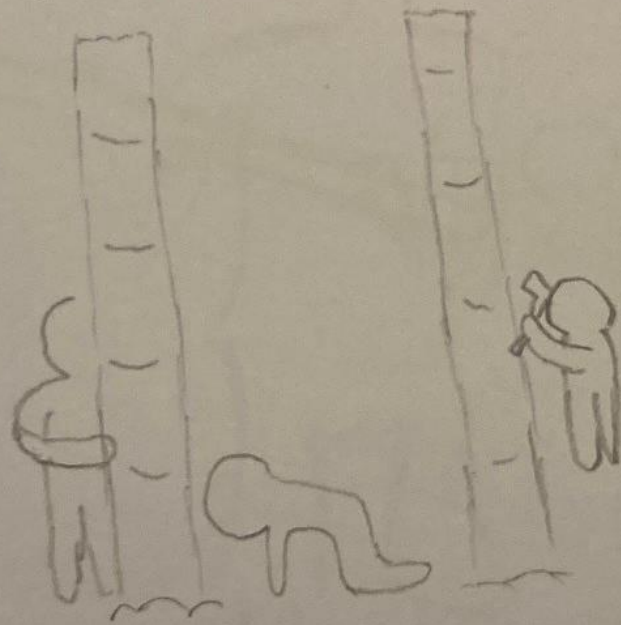
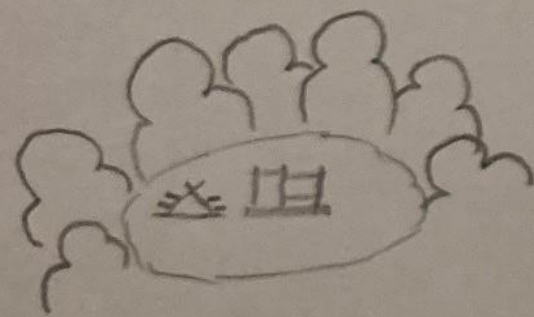
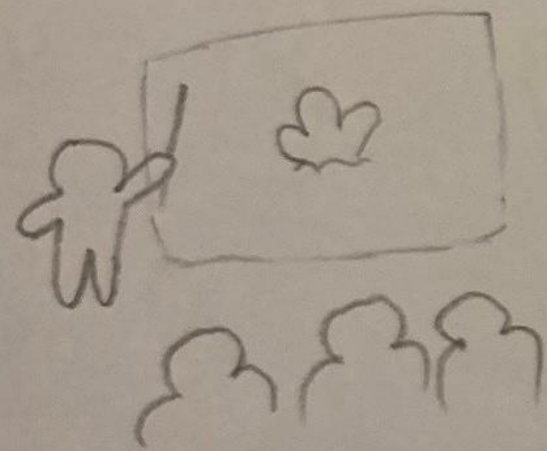


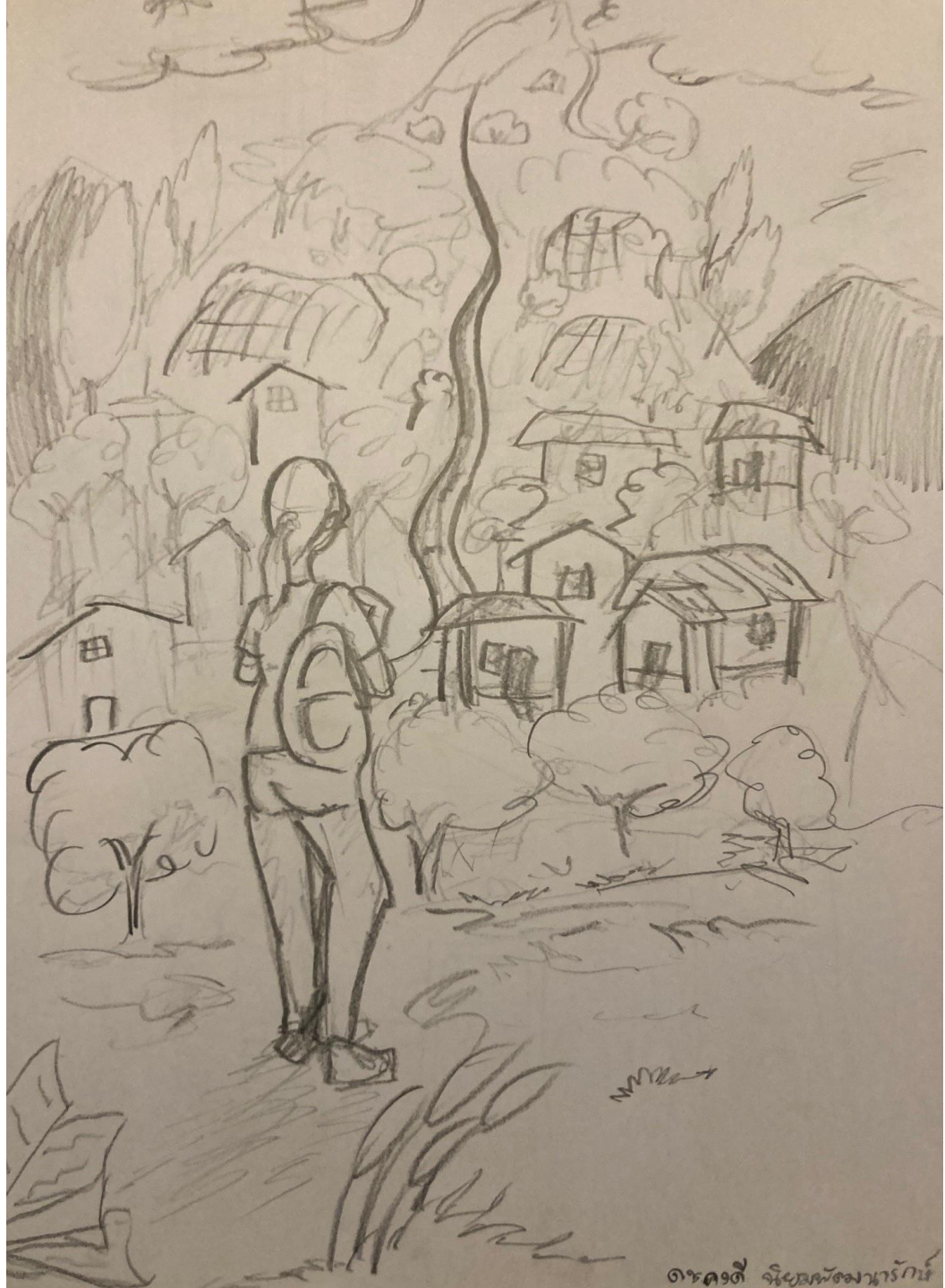












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**Equitable Education Fund**

 [www.EEF.or.th](http://www.EEF.or.th)  [EEFthailand](https://www.facebook.com/EEFthailand)

For more information, please visit



<https://www.eef.or.th/en/eef/>